PROFILE NARRATIVE FOR EMMANUEL STUDENT
Cognitive Abilities Test™ (CogAT®)

Class: ABEKA
Building: ABEKA
District: Abeka Book
System: Abeka Book

State: FL

Student: Student, Emmanuel
Student ID:
Form-Level: 7-12
Test Date: 03/2018
Norms: Spring 2011
Grade: 6

Abilities	Age Scores			APR Graph				
	Standard Age Score	Age Stanine	Age Percentile Rank	1	25	50	75	99
Verbal	99	5	48					
Quantitative	111	6	75					
Nonverbal	111	6	75					
Composite (VQN)	**108**	**6**	**69**					

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank		
Verbal	64	64	35				
Quantitative	52	52	35				
Nonverbal	60	60	34				
Composite (VQN)							

Notes:

Emmanuel's ability profile is 6B (V-). Visit www.cogat.com for more detailed information on profile 6B (V-). Click on the "Interactive Profile Interpretation System" button. Enter 6B (V-) in the "Input Your Score Profile" section. Click "Search".

Overview

Emmanuel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emmanuel's learning preferences, teachers can help him achieve greater success in school.

Emmanuel's Profile of Test Scores

Emmanuel's overall performance is in the average range, and his Verbal Battery score is lower than the scores on the other batteries. He has a relative weakness in verbal reasoning. Whenever a student shows a relative cognitive weakness, the goals for classroom instruction are

 - to use the student's relatively stronger areas to encourage the development of the weaker area.

 - to modify individual instruction so that the student is not forced to rely on a very weak ability in order to learn.

Because verbal reasoning skills are so important to success in school, encourage Emmanuel to improve these skills. Focusing on reading comprehension can build verbal reasoning abilities. Emmanuel would also benefit from a language curriculum with additional opportunities for developing his speaking and writing abilities.

More Information on Emmanuel's Scores

The sections to the left explain Emmanuel's performance using different types of comparisons and score scales.

 - The Age Scores section compares his performance to students across the nation who are also 11.11 years old.

Each of these sections includes one or more scores. The Stanine reports Emmanuel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell at or below the score obtained by Emmanuel.

Number Att. = Number Attempted   Please contact your child's teacher if you need assistance with score interpretation.